

2023-24 Student Access to Effective Educators

Bartlett | Rivercrest Elementary

In pursuant to ESEA section 1111(g)(1)(B), this report demonstrates Tennessee's progress on how low-income¹ and minority children² enrolled in Title I schools vs. non-Title I schools are not served at disproportionate rates by (1) ineffective teachers³, (2) inexperienced teachers⁴, and (3) out-of-field teachers⁵. Table 1 shows the characteristics of TN students and educators in 2023-24. Table 2 shows the disproportionate rates in 2023-24. A negative value for the disproportionate rate means that low-income and minority children are **not** served at disproportionate rates.

Table 1 Student and Educator Characteristics

Characteristics	Title I Schools			Non-Title I Schools			School		
	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%
Ineffective Teachers	107	20	18.7%	161	42	26.1%	20	**	**%
Inexperienced Teachers	107	**	**%	161	16	9.9%	20	**	**%
Out of Field Teachers	107	**	**%	161	**	**%	20	**	**%
Low Income Students	2053	409	19.9%	4093	560	13.7%	329	71	21.6%
Minority Children	2053	861	41.9%	4093	1810	44.2%	329	193	58.7%

Table 2 Educator Disproportionate Rates

	Title I	Non-Title I	School
% Low-income students taught by an ineffective teacher	52.8%	70.4%	42.3%
% Non low-income students taught by an ineffective teacher	47.0%	63.9%	**%
Disproportionate Rate	5.8%	6.4%	**%
% Minority students taught by an ineffective teacher	46.2%	69.1%	35.2%
% Non minority students taught by an ineffective teacher	49.6%	61.4%	37.5%
Disproportionate Rate	-3.4%	7.7%	-2.3%
% Low-income students taught by an inexperienced teacher	19.6%	28.4%	**%
% Non low-income students taught by an inexperienced teacher	16.7%	27.2%	16.9%
Disproportionate Rate	2.9%	1.2%	**%
% Minority students taught by an inexperienced teacher	19.5%	28.2%	6.7%
% Non minority students taught by an inexperienced teacher	15.6%	26.7%	3.7%
Disproportionate Rate	3.9%	1.5%	3.1%
% Low-income students taught by an out of field teacher	**%	**%	**%
% Non low-income students taught by an out of field teacher	**%	**%	**%
Disproportionate Rate	**%	**%	**%
% Minority students taught by an out of field teacher	**%	**%	**%
% Non minority students taught by an out of field teacher	**%	**%	**%
Disproportionate Rate	**%	**%	**%

¹A low-income, or economically disadvantaged student is one who is directly certified as participating in state or federal assistance programs, such as: Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Head Start. Students who are identified as homeless, migrant, and runaway are also included in the direct certification calculation (low income/economically disadvantaged).

²Minority students include black, Hispanic, and Native American students, as defined within our state accountability system. These racial/ethnic student groups are historically underserved as defined within our state accountability system.

³Ineffective teachers are teachers whose TVAAS score is 1 or 2.

⁴Inexperience teachers are teachers who have less than 2 years of state experience as reported in the TNCompass December 1st report.

⁵Out-of-field (also known as endorsement exemption) teachers are teachers who have an active license in the applicable school year with license type = waiver (as reported in the TNC Educator License report).

2023-24 Student Access to Effective Educators

Bartlett | Altruria Elementary

In pursuant to ESEA section 1111(g)(1)(B), this report demonstrates Tennessee's progress on how low-income¹ and minority children² enrolled in Title I schools vs. non-Title I schools are not served at disproportionate rates by (1) ineffective teachers³, (2) inexperienced teachers⁴, and (3) out-of-field teachers⁵. Table 1 shows the characteristics of TN students and educators in 2023-24. Table 2 shows the disproportionate rates in 2023-24. A negative value for the disproportionate rate means that low-income and minority children are **not** served at disproportionate rates.

Table 1 Student and Educator Characteristics

Characteristics	Title I Schools			Non-Title I Schools			School		
	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%
Ineffective Teachers	107	20	18.7%	161	42	26.1%	25	**	**%
Inexperienced Teachers	107	**	**%	161	16	9.9%	25	**	**%
Out of Field Teachers	107	**	**%	161	**	**%	25	**	**%
Low Income Students	2053	409	19.9%	4093	560	13.7%	407	80	19.7%
Minority Children	2053	861	41.9%	4093	1810	44.2%	407	130	31.9%

Table 2 Educator Disproportionate Rates

	Title I	Non-Title I	School
% Low-income students taught by an ineffective teacher	52.8%	70.4%	46.2%
% Non low-income students taught by an ineffective teacher	47.0%	63.9%	**%
Disproportionate Rate	5.8%	6.4%	**%
% Minority students taught by an ineffective teacher	46.2%	69.1%	36.9%
% Non minority students taught by an ineffective teacher	49.6%	61.4%	37.2%
Disproportionate Rate	-3.4%	7.7%	-0.3%
% Low-income students taught by an inexperienced teacher	19.6%	28.4%	**%
% Non low-income students taught by an inexperienced teacher	16.7%	27.2%	53.8%
Disproportionate Rate	2.9%	1.2%	**%
% Minority students taught by an inexperienced teacher	19.5%	28.2%	13.8%
% Non minority students taught by an inexperienced teacher	15.6%	26.7%	11.2%
Disproportionate Rate	3.9%	1.5%	2.7%
% Low-income students taught by an out of field teacher	**%	**%	**%
% Non low-income students taught by an out of field teacher	**%	**%	**%
Disproportionate Rate	**%	**%	**%
% Minority students taught by an out of field teacher	**%	**%	**%
% Non minority students taught by an out of field teacher	**%	**%	**%
Disproportionate Rate	**%	**%	**%

¹A low-income, or economically disadvantaged student is one who is directly certified as participating in state or federal assistance programs, such as: Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Head Start. Students who are identified as homeless, migrant, and runaway are also included in the direct certification calculation (low income/economically disadvantaged).

²Minority students include black, Hispanic, and Native American students, as defined within our state accountability system. These racial/ethnic student groups are historically underserved as defined within our state accountability system.

³Ineffective teachers are teachers whose TVAAS score is 1 or 2.

⁴Inexperience teachers are teachers who have less than 2 years of state experience as reported in the TNCompass December 1st report.

⁵Out-of-field (also known as endorsement exemption) teachers are teachers who have an active license in the applicable school year with license type = waiver (as reported in the TNC Educator License report).

2023-24 Student Access to Effective Educators

Bartlett | Ellendale Elementary

In pursuant to ESEA section 1111(g)(1)(B), this report demonstrates Tennessee's progress on how low-income¹ and minority children² enrolled in Title I schools vs. non-Title I schools are not served at disproportionate rates by (1) ineffective teachers³, (2) inexperienced teachers⁴, and (3) out-of-field teachers⁵. Table 1 shows the characteristics of TN students and educators in 2023-24. Table 2 shows the disproportionate rates in 2023-24. A negative value for the disproportionate rate means that low-income and minority children are **not** served at disproportionate rates.

Table 1 Student and Educator Characteristics

Characteristics	Title I Schools			Non-Title I Schools			School		
	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%
Ineffective Teachers	107	20	18.7%	161	42	26.1%	15	**	**%
Inexperienced Teachers	107	**	**%	161	16	9.9%	15	**	**%
Out of Field Teachers	107	**	**%	161	**	**%	15	**	**%
Low Income Students	2053	409	19.9%	4093	560	13.7%	263	44	16.7%
Minority Children	2053	861	41.9%	4093	1810	44.2%	263	97	36.9%

Table 2 Educator Disproportionate Rates

	Title I	Non-Title I	School
% Low-income students taught by an ineffective teacher	52.8%	70.4%	43.2%
% Non low-income students taught by an ineffective teacher	47.0%	63.9%	**%
Disproportionate Rate	5.8%	6.4%	**%
% Minority students taught by an ineffective teacher	46.2%	69.1%	42.3%
% Non minority students taught by an ineffective teacher	49.6%	61.4%	49.4%
Disproportionate Rate	-3.4%	7.7%	-7.1%
% Low-income students taught by an inexperienced teacher	19.6%	28.4%	**%
% Non low-income students taught by an inexperienced teacher	16.7%	27.2%	**%
Disproportionate Rate	2.9%	1.2%	**%
% Minority students taught by an inexperienced teacher	19.5%	28.2%	**%
% Non minority students taught by an inexperienced teacher	15.6%	26.7%	**%
Disproportionate Rate	3.9%	1.5%	**%
% Low-income students taught by an out of field teacher	**%	**%	**%
% Non low-income students taught by an out of field teacher	**%	**%	**%
Disproportionate Rate	**%	**%	**%
% Minority students taught by an out of field teacher	**%	**%	**%
% Non minority students taught by an out of field teacher	**%	**%	**%
Disproportionate Rate	**%	**%	**%

¹A low-income, or economically disadvantaged student is one who is directly certified as participating in state or federal assistance programs, such as: Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Head Start. Students who are identified as homeless, migrant, and runaway are also included in the direct certification calculation (low income/economically disadvantaged).

²Minority students include black, Hispanic, and Native American students, as defined within our state accountability system. These racial/ethnic student groups are historically underserved as defined within our state accountability system.

³Ineffective teachers are teachers whose TVAAS score is 1 or 2.

⁴Inexperience teachers are teachers who have less than 2 years of state experience as reported in the TNCompass December 1st report.

⁵Out-of-field (also known as endorsement exemption) teachers are teachers who have an active license in the applicable school year with license type = waiver (as reported in the TNC Educator License report).

2023-24 Student Access to Effective Educators

Bartlett | Bartlett Elementary School

In pursuant to ESEA section 1111(g)(1)(B), this report demonstrates Tennessee's progress on how low-income¹ and minority children² enrolled in Title I schools vs. non-Title I schools are not served at disproportionate rates by (1) ineffective teachers³, (2) inexperienced teachers⁴, and (3) out-of-field teachers⁵. Table 1 shows the characteristics of TN students and educators in 2023-24. Table 2 shows the disproportionate rates in 2023-24. A negative value for the disproportionate rate means that low-income and minority children are **not** served at disproportionate rates.

Table 1 Student and Educator Characteristics

Characteristics	Title I Schools			Non-Title I Schools			School		
	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%
Ineffective Teachers	107	20	18.7%	161	42	26.1%	21	**	**%
Inexperienced Teachers	107	**	**%	161	16	9.9%	21	**	**%
Out of Field Teachers	107	**	**%	161	**	**%	21	**	**%
Low Income Students	2053	409	19.9%	4093	560	13.7%	301	68	22.6%
Minority Children	2053	861	41.9%	4093	1810	44.2%	301	132	43.9%

Table 2 Educator Disproportionate Rates

	Title I	Non-Title I	School
% Low-income students taught by an ineffective teacher	52.8%	70.4%	57.4%
% Non low-income students taught by an ineffective teacher	47.0%	63.9%	**%
Disproportionate Rate	5.8%	6.4%	**%
% Minority students taught by an ineffective teacher	46.2%	69.1%	40.2%
% Non minority students taught by an ineffective teacher	49.6%	61.4%	41.4%
Disproportionate Rate	-3.4%	7.7%	-1.3%
% Low-income students taught by an inexperienced teacher	19.6%	28.4%	50.0%
% Non low-income students taught by an inexperienced teacher	16.7%	27.2%	**%
Disproportionate Rate	2.9%	1.2%	**%
% Minority students taught by an inexperienced teacher	19.5%	28.2%	53.8%
% Non minority students taught by an inexperienced teacher	15.6%	26.7%	47.9%
Disproportionate Rate	3.9%	1.5%	5.9%
% Low-income students taught by an out of field teacher	**%	**%	**%
% Non low-income students taught by an out of field teacher	**%	**%	**%
Disproportionate Rate	**%	**%	**%
% Minority students taught by an out of field teacher	**%	**%	**%
% Non minority students taught by an out of field teacher	**%	**%	**%
Disproportionate Rate	**%	**%	**%

¹A low-income, or economically disadvantaged student is one who is directly certified as participating in state or federal assistance programs, such as: Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Head Start. Students who are identified as homeless, migrant, and runaway are also included in the direct certification calculation (low income/economically disadvantaged).

²Minority students include black, Hispanic, and Native American students, as defined within our state accountability system. These racial/ethnic student groups are historically underserved as defined within our state accountability system.

³Ineffective teachers are teachers whose TVAAS score is 1 or 2.

⁴Inexperience teachers are teachers who have less than 2 years of state experience as reported in the TNCompass December 1st report.

⁵Out-of-field (also known as endorsement exemption) teachers are teachers who have an active license in the applicable school year with license type = waiver (as reported in the TNC Educator License report).

2023-24 Student Access to Effective Educators

Bartlett | Bartlett High School

In pursuant to ESEA section 1111(g)(1)(B), this report demonstrates Tennessee's progress on how low-income¹ and minority children² enrolled in Title I schools vs. non-Title I schools are not served at disproportionate rates by (1) ineffective teachers³, (2) inexperienced teachers⁴, and (3) out-of-field teachers⁵. Table 1 shows the characteristics of TN students and educators in 2023-24. Table 2 shows the disproportionate rates in 2023-24. A negative value for the disproportionate rate means that low-income and minority children are **not** served at disproportionate rates.

Table 1 Student and Educator Characteristics

Characteristics	Title I Schools			Non-Title I Schools			School		
	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%
Ineffective Teachers	107	20	18.7%	161	42	26.1%	56	16	28.6%
Inexperienced Teachers	107	**	**%	161	16	9.9%	56	**	**%
Out of Field Teachers	107	**	**%	161	**	**%	56	**	**%
Low Income Students	2053	409	19.9%	4093	560	13.7%	2098	296	14.1%
Minority Children	2053	861	41.9%	4093	1810	44.2%	2098	962	45.9%

Table 2 Educator Disproportionate Rates

	Title I	Non-Title I	School
% Low-income students taught by an ineffective teacher	52.8%	70.4%	74.0%
% Non low-income students taught by an ineffective teacher	47.0%	63.9%	**%
Disproportionate Rate	5.8%	6.4%	**%
% Minority students taught by an ineffective teacher	46.2%	69.1%	70.9%
% Non minority students taught by an ineffective teacher	49.6%	61.4%	61.4%
Disproportionate Rate	-3.4%	7.7%	9.5%
% Low-income students taught by an inexperienced teacher	19.6%	28.4%	29.1%
% Non low-income students taught by an inexperienced teacher	16.7%	27.2%	**%
Disproportionate Rate	2.9%	1.2%	**%
% Minority students taught by an inexperienced teacher	19.5%	28.2%	26.8%
% Non minority students taught by an inexperienced teacher	15.6%	26.7%	26.5%
Disproportionate Rate	3.9%	1.5%	0.3%
% Low-income students taught by an out of field teacher	**%	**%	**%
% Non low-income students taught by an out of field teacher	**%	**%	**%
Disproportionate Rate	**%	**%	**%
% Minority students taught by an out of field teacher	**%	**%	**%
% Non minority students taught by an out of field teacher	**%	**%	**%
Disproportionate Rate	**%	**%	**%

¹A low-income, or economically disadvantaged student is one who is directly certified as participating in state or federal assistance programs, such as: Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Head Start. Students who are identified as homeless, migrant, and runaway are also included in the direct certification calculation (low income/economically disadvantaged).

²Minority students include black, Hispanic, and Native American students, as defined within our state accountability system. These racial/ethnic student groups are historically underserved as defined within our state accountability system.

³Ineffective teachers are teachers whose TVAAS score is 1 or 2.

⁴Inexperience teachers are teachers who have less than 2 years of state experience as reported in the TNCompass December 1st report.

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2023-24 Student Access to Effective Educators

Bartlett | Appling Middle School

In pursuant to ESEA section 1111(g)(1)(B), this report demonstrates Tennessee's progress on how low-income¹ and minority children² enrolled in Title I schools vs. non-Title I schools are not served at disproportionate rates by (1) ineffective teachers³, (2) inexperienced teachers⁴, and (3) out-of-field teachers⁵. Table 1 shows the characteristics of TN students and educators in 2023-24. Table 2 shows the disproportionate rates in 2023-24. A negative value for the disproportionate rate means that low-income and minority children are **not** served at disproportionate rates.

Table 1 Student and Educator Characteristics

Characteristics	Title I Schools			Non-Title I Schools			School		
	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%
Ineffective Teachers	107	20	18.7%	161	42	26.1%	32	10	31.2%
Inexperienced Teachers	107	**	**%	161	16	9.9%	32	**	**%
Out of Field Teachers	107	**	**%	161	**	**%	32	**	**%
Low Income Students	2053	409	19.9%	4093	560	13.7%	606	92	15.2%
Minority Children	2053	861	41.9%	4093	1810	44.2%	606	246	40.6%

Table 2 Educator Disproportionate Rates

	Title I	Non-Title I	School
% Low-income students taught by an ineffective teacher	52.8%	70.4%	79.3%
% Non low-income students taught by an ineffective teacher	47.0%	63.9%	**%
Disproportionate Rate	5.8%	6.4%	**%
% Minority students taught by an ineffective teacher	46.2%	69.1%	79.7%
% Non minority students taught by an ineffective teacher	49.6%	61.4%	74.7%
Disproportionate Rate	-3.4%	7.7%	5.0%
% Low-income students taught by an inexperienced teacher	19.6%	28.4%	21.7%
% Non low-income students taught by an inexperienced teacher	16.7%	27.2%	**%
Disproportionate Rate	2.9%	1.2%	**%
% Minority students taught by an inexperienced teacher	19.5%	28.2%	24.4%
% Non minority students taught by an inexperienced teacher	15.6%	26.7%	20.8%
Disproportionate Rate	3.9%	1.5%	3.6%
% Low-income students taught by an out of field teacher	**%	**%	**%
% Non low-income students taught by an out of field teacher	**%	**%	**%
Disproportionate Rate	**%	**%	**%
% Minority students taught by an out of field teacher	**%	**%	**%
% Non minority students taught by an out of field teacher	**%	**%	**%
Disproportionate Rate	**%	**%	**%

¹A low-income, or economically disadvantaged student is one who is directly certified as participating in state or federal assistance programs, such as: Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Head Start. Students who are identified as homeless, migrant, and runaway are also included in the direct certification calculation (low income/economically disadvantaged).

²Minority students include black, Hispanic, and Native American students, as defined within our state accountability system. These racial/ethnic student groups are historically underserved as defined within our state accountability system.

³Ineffective teachers are teachers whose TVAAS score is 1 or 2.

⁴Inexperience teachers are teachers who have less than 2 years of state experience as reported in the TNCompass December 1st report.

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2023-24 Student Access to Effective Educators

Bartlett | Elmore Park Middle School

In pursuant to ESEA section 1111(g)(1)(B), this report demonstrates Tennessee's progress on how low-income¹ and minority children² enrolled in Title I schools vs. non-Title I schools are not served at disproportionate rates by (1) ineffective teachers³, (2) inexperienced teachers⁴, and (3) out-of-field teachers⁵. Table 1 shows the characteristics of TN students and educators in 2023-24. Table 2 shows the disproportionate rates in 2023-24. A negative value for the disproportionate rate means that low-income and minority children are **not** served at disproportionate rates.

Table 1 Student and Educator Characteristics

Characteristics	Title I Schools			Non-Title I Schools			School		
	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%
Ineffective Teachers	107	20	18.7%	161	42	26.1%	28	**	**%
Inexperienced Teachers	107	**	**%	161	16	9.9%	28	**	**%
Out of Field Teachers	107	**	**%	161	**	**%	28	**	**%
Low Income Students	2053	409	19.9%	4093	560	13.7%	755	146	19.3%
Minority Children	2053	861	41.9%	4093	1810	44.2%	755	310	41.1%

Table 2 Educator Disproportionate Rates

	Title I	Non-Title I	School
% Low-income students taught by an ineffective teacher	52.8%	70.4%	62.3%
% Non low-income students taught by an ineffective teacher	47.0%	63.9%	**%
Disproportionate Rate	5.8%	6.4%	**%
% Minority students taught by an ineffective teacher	46.2%	69.1%	60.6%
% Non minority students taught by an ineffective teacher	49.6%	61.4%	64.0%
Disproportionate Rate	-3.4%	7.7%	-3.4%
% Low-income students taught by an inexperienced teacher	19.6%	28.4%	23.3%
% Non low-income students taught by an inexperienced teacher	16.7%	27.2%	69.2%
Disproportionate Rate	2.9%	1.2%	-45.9%
% Minority students taught by an inexperienced teacher	19.5%	28.2%	21.3%
% Non minority students taught by an inexperienced teacher	15.6%	26.7%	15.5%
Disproportionate Rate	3.9%	1.5%	5.8%
% Low-income students taught by an out of field teacher	**%	**%	**%
% Non low-income students taught by an out of field teacher	**%	**%	**%
Disproportionate Rate	**%	**%	**%
% Minority students taught by an out of field teacher	**%	**%	**%
% Non minority students taught by an out of field teacher	**%	**%	**%
Disproportionate Rate	**%	**%	**%

¹A low-income, or economically disadvantaged student is one who is directly certified as participating in state or federal assistance programs, such as: Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Head Start. Students who are identified as homeless, migrant, and runaway are also included in the direct certification calculation (low income/economically disadvantaged).

²Minority students include black, Hispanic, and Native American students, as defined within our state accountability system. These racial/ethnic student groups are historically underserved as defined within our state accountability system.

³Ineffective teachers are teachers whose TVAAS score is 1 or 2.

⁴Inexperience teachers are teachers who have less than 2 years of state experience as reported in the TNCompass December 1st report.

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2023-24 Student Access to Effective Educators

Bartlett | Bon Lin Middle School

In pursuant to ESEA section 1111(g)(1)(B), this report demonstrates Tennessee's progress on how low-income¹ and minority children² enrolled in Title I schools vs. non-Title I schools are not served at disproportionate rates by (1) ineffective teachers³, (2) inexperienced teachers⁴, and (3) out-of-field teachers⁵. Table 1 shows the characteristics of TN students and educators in 2023-24. Table 2 shows the disproportionate rates in 2023-24. A negative value for the disproportionate rate means that low-income and minority children are **not** served at disproportionate rates.

Table 1 Student and Educator Characteristics

Characteristics	Title I Schools			Non-Title I Schools			School		
	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%
Ineffective Teachers	107	20	18.7%	161	42	26.1%	34	**	**%
Inexperienced Teachers	107	**	**%	161	16	9.9%	34	**	**%
Out of Field Teachers	107	**	**%	161	**	**%	34	**	**%
Low Income Students	2053	409	19.9%	4093	560	13.7%	710	87	12.3%
Minority Children	2053	861	41.9%	4093	1810	44.2%	710	353	49.7%

Table 2 Educator Disproportionate Rates

	Title I	Non-Title I	School
% Low-income students taught by an ineffective teacher	52.8%	70.4%	74.7%
% Non low-income students taught by an ineffective teacher	47.0%	63.9%	**%
Disproportionate Rate	5.8%	6.4%	**%
% Minority students taught by an ineffective teacher	46.2%	69.1%	72.2%
% Non minority students taught by an ineffective teacher	49.6%	61.4%	66.4%
Disproportionate Rate	-3.4%	7.7%	5.9%
% Low-income students taught by an inexperienced teacher	19.6%	28.4%	39.1%
% Non low-income students taught by an inexperienced teacher	16.7%	27.2%	**%
Disproportionate Rate	2.9%	1.2%	**%
% Minority students taught by an inexperienced teacher	19.5%	28.2%	35.1%
% Non minority students taught by an inexperienced teacher	15.6%	26.7%	31.1%
Disproportionate Rate	3.9%	1.5%	4.0%
% Low-income students taught by an out of field teacher	**%	**%	**%
% Non low-income students taught by an out of field teacher	**%	**%	**%
Disproportionate Rate	**%	**%	**%
% Minority students taught by an out of field teacher	**%	**%	**%
% Non minority students taught by an out of field teacher	**%	**%	**%
Disproportionate Rate	**%	**%	**%

¹A low-income, or economically disadvantaged student is one who is directly certified as participating in state or federal assistance programs, such as: Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Head Start. Students who are identified as homeless, migrant, and runaway are also included in the direct certification calculation (low income/economically disadvantaged).

²Minority students include black, Hispanic, and Native American students, as defined within our state accountability system. These racial/ethnic student groups are historically underserved as defined within our state accountability system.

³Ineffective teachers are teachers whose TVAAS score is 1 or 2.

⁴Inexperience teachers are teachers who have less than 2 years of state experience as reported in the TNCompass December 1st report.

⁵Out-of-field (also known as endorsement exemption) teachers are teachers who have an active license in the applicable school year with license type = waiver (as reported in the TNC Educator License report).

2023-24 Student Access to Effective Educators

Bartlett | Oak Elementary

In pursuant to ESEA section 1111(g)(1)(B), this report demonstrates Tennessee's progress on how low-income¹ and minority children² enrolled in Title I schools vs. non-Title I schools are not served at disproportionate rates by (1) ineffective teachers³, (2) inexperienced teachers⁴, and (3) out-of-field teachers⁵. Table 1 shows the characteristics of TN students and educators in 2023-24. Table 2 shows the disproportionate rates in 2023-24. A negative value for the disproportionate rate means that low-income and minority children are **not** served at disproportionate rates.

Table 1 Student and Educator Characteristics

Characteristics	Title I Schools			Non-Title I Schools			School		
	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%
Ineffective Teachers	107	20	18.7%	161	42	26.1%	19	**	**%
Inexperienced Teachers	107	**	**%	161	16	9.9%	19	**	**%
Out of Field Teachers	107	**	**%	161	**	**%	19	**	**%
Low Income Students	2053	409	19.9%	4093	560	13.7%	317	44	13.9%
Minority Children	2053	861	41.9%	4093	1810	44.2%	317	101	31.9%

Table 2 Educator Disproportionate Rates

	Title I	Non-Title I	School
% Low-income students taught by an ineffective teacher	52.8%	70.4%	18.2%
% Non low-income students taught by an ineffective teacher	47.0%	63.9%	**%
Disproportionate Rate	5.8%	6.4%	**%
% Minority students taught by an ineffective teacher	46.2%	69.1%	20.8%
% Non minority students taught by an ineffective teacher	49.6%	61.4%	20.4%
Disproportionate Rate	-3.4%	7.7%	0.4%
% Low-income students taught by an inexperienced teacher	19.6%	28.4%	38.6%
% Non low-income students taught by an inexperienced teacher	16.7%	27.2%	**%
Disproportionate Rate	2.9%	1.2%	**%
% Minority students taught by an inexperienced teacher	19.5%	28.2%	52.5%
% Non minority students taught by an inexperienced teacher	15.6%	26.7%	40.7%
Disproportionate Rate	3.9%	1.5%	11.7%
% Low-income students taught by an out of field teacher	**%	**%	**%
% Non low-income students taught by an out of field teacher	**%	**%	**%
Disproportionate Rate	**%	**%	**%
% Minority students taught by an out of field teacher	**%	**%	**%
% Non minority students taught by an out of field teacher	**%	**%	**%
Disproportionate Rate	**%	**%	**%

¹A low-income, or economically disadvantaged student is one who is directly certified as participating in state or federal assistance programs, such as: Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Head Start. Students who are identified as homeless, migrant, and runaway are also included in the direct certification calculation (low income/economically disadvantaged).

²Minority students include black, Hispanic, and Native American students, as defined within our state accountability system. These racial/ethnic student groups are historically underserved as defined within our state accountability system.

³Ineffective teachers are teachers whose TVAAS score is 1 or 2.

⁴Inexperience teachers are teachers who have less than 2 years of state experience as reported in the TNCompass December 1st report.

⁵Out-of-field (also known as endorsement exemption) teachers are teachers who have an active license in the applicable school year with license type = waiver (as reported in the TNC Educator License report).

2023-24 Student Access to Effective Educators

Bartlett | Bon Lin Elementary School

In pursuant to ESEA section 1111(g)(1)(B), this report demonstrates Tennessee's progress on how low-income¹ and minority children² enrolled in Title I schools vs. non-Title I schools are not served at disproportionate rates by (1) ineffective teachers³, (2) inexperienced teachers⁴, and (3) out-of-field teachers⁵. Table 1 shows the characteristics of TN students and educators in 2023-24. Table 2 shows the disproportionate rates in 2023-24. A negative value for the disproportionate rate means that low-income and minority children are **not** served at disproportionate rates.

Table 1 Student and Educator Characteristics

Characteristics	Title I Schools			Non-Title I Schools			School		
	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%
Ineffective Teachers	107	20	18.7%	161	42	26.1%	21	**	**%
Inexperienced Teachers	107	**	**%	161	16	9.9%	21	**	**%
Out of Field Teachers	107	**	**%	161	**	**%	21	**	**%
Low Income Students	2053	409	19.9%	4093	560	13.7%	364	41	11.3%
Minority Children	2053	861	41.9%	4093	1810	44.2%	364	149	40.9%

Table 2 Educator Disproportionate Rates

	Title I	Non-Title I	School
% Low-income students taught by an ineffective teacher	52.8%	70.4%	70.7%
% Non low-income students taught by an ineffective teacher	47.0%	63.9%	**%
Disproportionate Rate	5.8%	6.4%	**%
% Minority students taught by an ineffective teacher	46.2%	69.1%	64.4%
% Non minority students taught by an ineffective teacher	49.6%	61.4%	71.6%
Disproportionate Rate	-3.4%	7.7%	-7.2%
% Low-income students taught by an inexperienced teacher	19.6%	28.4%	**%
% Non low-income students taught by an inexperienced teacher	16.7%	27.2%	**%
Disproportionate Rate	2.9%	1.2%	**%
% Minority students taught by an inexperienced teacher	19.5%	28.2%	10.1%
% Non minority students taught by an inexperienced teacher	15.6%	26.7%	16.3%
Disproportionate Rate	3.9%	1.5%	-6.2%
% Low-income students taught by an out of field teacher	**%	**%	**%
% Non low-income students taught by an out of field teacher	**%	**%	**%
Disproportionate Rate	**%	**%	**%
% Minority students taught by an out of field teacher	**%	**%	**%
% Non minority students taught by an out of field teacher	**%	**%	**%
Disproportionate Rate	**%	**%	**%

¹A low-income, or economically disadvantaged student is one who is directly certified as participating in state or federal assistance programs, such as: Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Head Start. Students who are identified as homeless, migrant, and runaway are also included in the direct certification calculation (low income/economically disadvantaged).

²Minority students include black, Hispanic, and Native American students, as defined within our state accountability system. These racial/ethnic student groups are historically underserved as defined within our state accountability system.

³Ineffective teachers are teachers whose TVAAS score is 1 or 2.

⁴Inexperience teachers are teachers who have less than 2 years of state experience as reported in the TNCompass December 1st report.

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